

Progetto ENGAGE Erasmus+

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<https://engage.pixel-online.org>

Information and Contact

Valentina Felici

IC "Visconti" - Roma (Italia)

valentinafelici@icvisconti.org

Lorenzo Martellini

Pixel Associazione Culturale

lorenzo@pixel-online.net



A Holistic Approach to Prevent Student Disengagement

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Background

Student disengagement is a very serious issue, particularly at lower secondary school, since it might lead to early school leaving. The most frequent causes of disengagement have been identified in insufficient attention to the students' emotional needs and to inadequate personalisation of the teaching methods. As often as not, teachers, school counsellors and school leaders do not feel adequately equipped to deal with this issue and to actively collaborate with parents. For this reason, the project aims to provide the main stakeholders with the right tools and strategies to effectively cope with student disengagement, thus helping prevent early school dropout.

Target groups

- Students in the 11-13 age group;
- Lower Secondary School Teachers;
- School Counsellors;
- School leaders;
- Families.

Aims

- Help teachers, school counsellors and parents to build up suitable skills to identify signs of student disengagement and implicit early school leaving;
- Provide teachers, school counsellors and parents with the right strategies to address students' disengagement and implicit early school leaving;
- Promote the Service Learning approach as a viable strategy to create a supportive learning environment and prevent implicit school dropout.

Expected Results

- A collection of case studies analysing the first signs of implicit school dropout;
- A set of operational strategies to prevent disengagement and early school leaving;
- Specific training packages for teachers, school counsellors and parents on how to identify students' disengagement and prevent implicit early school leaving;
- A set of operational guidelines for the implementation of the Service Learning approach at school.

